JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., ACT No.30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA

Electronics & Communication Engineering

II B.TECH.

S.No.	Course Code	Course Name	Category	L	T	P	Credits
		Semester-III		**Hours per week**			
1.	20A54302	Complex Variables and Transforms	BS	3	0	0	3
2.	20A04301T	Signals and Systems	PC	3	0	0	3
3.	20A02303T	Electrical Engineering	ES	3	0	0	3
4.	20A04302T	Analog Circuits	PC	3	0	0	3
5.	20A52301 20A52302 20A52303	**Humanities Elective– I** Managerial Economics & Financial Analysis Organizational Behaviour Business Environment	HS	3	0	0	3
6.	20A04301P	Simulation Lab	PC	0	0	3	1.5
7.	20A02303P	Electrical Engineering Lab	ES	0	0	3	1.5
8.	20A04302P	Analog Circuits Lab	PC	0	0	3	1.5
9.	20A05305	**Skill oriented course – I** Application Development with Python	SC	1	0	2	2
10.	20A52201	**Mandatory noncredit course – II** Universal Human Values	MC	3	0	0	0
11.	20A99301	**NSS/NCC/NSO Activities**	MC	0	0	2	0
						Total	**21.5**

S.No.	Course Code	Course Name	Category	L	T	P	Credits
		Semester-IV		**Hours per week**			
1.	20A54403	Probability Theory & Stochastic Processes	BS	3	0	0	3
2.	20A04303T	Digital Logic Design	PC	3	0	0	3
3.	20A04401	EM Waves and Transmission Lines	PC	3	0	0	3
4.	20A04402T	Communication Systems	PC	3	0	0	3
5.	20A04403T	Linear and Digital IC Applications	PC	3	0	0	3
6.	20A04303P	Digital Logic Design Lab	PC	0	0	3	1.5
7.	20A04402P	Communication Systems Lab	PC	0	0	3	1.5
8.	20A04403P	Linear and Digital IC Applications Lab	PC	0	0	3	1.5
9.	20A52401	**Skill Oriented Course –II** Soft Skills	SC	1	0	2	2
10.	20A99401	**Mandatory noncredit course – III** Design Thinking for Innovation	MC	2	1	0	0
						Total	**21.5**
	Community Service Internship (Mandatory) for 6 weeks duration during summer vacation						

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Note:

1. Eligible and interested students can register either for Honors or for a Minor in IV Semester as per the guidelines issued by the University
2. Students shall register for NCC/NSS/NSO activities and will be required to participate in an activity for two hours in a week during third semester.
3. Lateral entry students shall undergo a bridge course in Mathematics during third semester

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Electronics & Communication Engineering

Course Code	Complex variables and Transforms		L	T	P	C
20A54302	**(Common to ECE & EEE)**		**3**	**0**	**0**	**3**
Pre-requisite	**Functions, Differentiations and Integration**	**Semester**		**III**		

Course Objectives:

This course aims at providing the student to acquire the knowledge on the calculus of functions of complex variables. The student develops the idea of using continuous/discrete transforms.

Course Outcomes (CO): Student will be able to

- Understand the analyticity of complex functions and conformal mappings.
- Apply cauchy's integral formula and cauchy's integral theorem to evaluate improper integrals along contours.
- Understand the usage of laplace transforms, fourier transforms and z transforms.
- Evaluate the fourier series expansion of periodic functions.
- Understand the use of fourier transforms and apply z transforms to solve difference equations.

UNIT - I	**Complex Variable – Differentiation**:	8 Hrs

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions (exponential, trigonometric, logarithm), harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method-Conformal mappings-standard and special transformations (sin z, e^z, cos z, z^2) Mobius transformations (bilinear) and their properties.

UNIT - II	**Complex Variable – Integration**:	9 Hrs

Line integral-Contour integration, Cauchy's integral theorem, Cauchy Integral formula, Liouville's theorem (without proof) and Maximum-Modulus theorem (without proof);power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series; Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals (around unit circle, semi circle with f(z) not having poles on real axis).

UNIT - III	**Laplace Transforms**	9 Hrs

Definition-Laplace transform of standard functions-existence of Laplace Transform – Inverse transform – First shifting Theorem, Transforms of derivatives and integrals – Unit step function – Second shifting theorem – Dirac's delta function – Convolution theorem – Laplace transform of Periodic function. Differentiation and integration of transform – solving Initial value problems to ordinary differential equations with constant coefficients using Laplace transforms.

UNIT - IV	**Fourier series**	8 Hrs

Determination of Fourier coefficients (Euler's) – Dirichlet conditions for the existence of Fourier series – functions having discontinuity-Fourier series of Even and odd functions – Fourier series in an arbitrary interval – Half-range Fourier sine and cosine expansions- typical wave forms - Parseval's formula- Complex form of Fourier series.

UNIT - V	**Fourier transforms & Z Transforms:**	9 Hrs

Fourier integral theorem (without proof) – Fourier sine and cosine integrals-complex form of Fourier integral. Fourier transform – Fourier sine and cosine transforms – Properties – Inverse transforms – convolution theorem .
Z-transform – Inverse z-transform – Properties – Damping rule – Shifting rule – Initial and final value theorems. Convolution theorem – Solution of difference equations by z-transforms.

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Textbooks:
1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.   2. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India
Reference Books:
1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.   2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.
Online Learning Resources:

1. nptel.ac.in/courses/111107056
    2. onlinelibrary.wiley.com
    3. https://onlinecourses.nptel.ac.in/noc18ma12.

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Electronics & Communication Engineering

Course Code	SIGNALS AND SYSTEMS		L	T	P	C
20A04301T			**3**	**0**	**0**	**3**
Pre-requisite	**Mathematics - I**	**Semester**		**III**		

Course Objectives:
- To introduce students to the basic idea of signal and system analysis and its characterization in time and frequency domains.
- To present Fourier tools through the analogy between vectors and signals.
- To teach concept of sampling and reconstruction of signals.
- To analyze characteristics of linear systems in time and frequency domains.
- To understand Laplace and z-transforms as mathematical tool to analyze continuous and discrete-time signals and systems.

Course Outcomes (CO):

CO1: Understand the mathematical description and representation of continuous-time and discrete-time signals and systems. Also understand the concepts of various transform techniques.

CO2: Apply sampling theorem to convert continuous-time signals to discrete-time signals and reconstruct back, different transform techniques to solve signals and system related problems.

CO3: Analyze the frequency spectra of various continuous-time and discrete-time signals using different transform methods.

CO4: Classify the systems based on their properties and determine the response of them.

UNIT - I	**Signals and Systems**

Signals & Systems: Basic definitions and classification of Signals and Systems (Continuous time and discrete time), operations on signals, Concepts of Convolution and Correlation of signals, Analogy between vectors and signals-Orthogonality, mean square error.

UNIT - II	**Fourier Series and Fourier Transform**

Fourier series: Trigonometric & Exponential, Properties of Fourier series, concept of discrete spectrum, Illustrative Problems.
Continuous Time Fourier Transform: Definition, Computation and properties of Fourier transform for different types of signals and systems, Inverse Fourier transform. Statement and proof of sampling theorem of low pass signals, Illustrative Problems.

UNIT - III	**Laplace Transform**

Laplace Transform: Definition, ROC, Properties, Inverse Laplace transforms, the S-plane and BIBO stability, Transfer functions, System Response to standard signals, Solution of differential equations with initial conditions.

UNIT - IV	**Signal Transmission through LTI systems**

Signal Transmission through Linear Systems: Linear system, impulse response, Response of a linear system for different input signals, linear time-invariant (LTI) system, linear time variant (LTV) system, Transfer function of a LTI system. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, System bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between bandwidth and rise time, Energy and Power spectral densities, Illustrative Problems.

UNIT - V	**DTFT & Z-Transform**

Discrete Time Fourier Transform: Definition, Computation and properties of Discrete Time Fourier transform for different types of signals and systems.
Z–Transform: Definition, ROC, Properties, Poles and Zeros in Z-plane, The inverse Z-Transform, System analysis, Transfer function, BIBO stability, System Response to standard signals, Solution of difference equations with initial conditions. Illustrative Problems.

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Textbooks:
1.   A.V. Oppenheim, A.S. Willsky and S.H. Nawab, "Signals and Systems", 2nd Edition, PHI, 2009.
2.   Simon Haykin and Van Veen, "Signals & Systems", 2nd Edition, Wiley, 2005.
Reference Books:
1.   BP Lathi, "Principles of Linear Systems and Signals", 2nd Edition, Oxford University Press, 015.
2.   Matthew Sadiku and Warsame H. Ali, "Signals and Systems A primer with MATLAB", CRC Press, 2016.
3.   Hwei Hsu, "Schaum's Outline of Signals and Systems", 4^{th}Edition, TMH, 2019.

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Electronics & Communication Engineering

Course Code	ELECTRICAL ENGINEERING		L	T	P	C
20A02303T			**3**	**0**	**0**	**3**
Pre-requisite	**Fundamentals of Electrical Circuits**	**Semester**		**III**		

Course Objectives:
- Distinguish between classical method and Laplace transform approach in analyzing transient phenomenon in DC excitations
- Understand and design the different types of filters.
- To know about various characteristics of DC Generators and motors.
- To know about principle of operation of a DC machine working as a generator and motor.
- To understand computation and predetermination of regulation of a 1-ϕ transformer.
- To know about principle of operation of three phase induction motor.

Course Outcomes (COs):

CO1: Able to acquire knowledge about how to determine the transient response of R-L, R-C, R-L-C series circuits for D.C and A.C excitations.

CO2: Able to solve the problems on R L C circuits for different excitations using different approaches.

CO3: Analyze the complex circuits of R L C circuits.

CO4: Able to solve the problems the e.m.f. generated on DC Generator

CO5: Able to acquire knowledge about how to determine the efficiency and regulation of single phase transformer and synchronous machine.

UNIT - I	**Transient Analysis**

Introduction, Source free R-L, R-C circuits, R-L, R-C circuits with DC, step, pulse forcing functions, Source free R-L-C circuits – under damped, over damped and critical damped cases, Response of R-L-C circuits with DC and Sinusoidal forcing functions, Relationship between bandwidth and Quality factor in R-L-C circuits – Response of R-L-C circuits using Integral-differential equation and Laplace Transform approaches for dc and sinusoidal excitations – Problem Solving.

UNIT - II	**Frequency Response**

Introduction,Series and Parallel Resonant circuits, Resonant frequency, Relationship between bandwidth and Quality factor, Variation of resonant frequency with circuit elements, Passive Filters – Low pass, High pass, band pass, band elimination filter, Network Synthesis – Foster and Cover forms of LC circuits – Problem Solving.

UNIT - III	**Two-port Networks**

Introduction, Types of two port networks, Various parameters of two port networks, Impedance, Admittance, Transmission, Hybrid parameters and their relations – Finding the two port parameters for various circuits, Concept of transformed network, Two port parameters using transformed variables – Problem solving.

UNIT - IV	**DC Machines**

DC Generators: Principle of operation of DC machines – EMF equation – types of generators – Magnetization and Load characteristics of DC generators

DC Motors: Principle of operation of DC Motor, Types of Motors, Back EMF Equation, Characteristics of DC motor, Torque Equation, Three Point starter, Efficiency Calculation, Swinburne's Test and speed control.

UNIT - V	**AC Machines**

Transformers: Construction and principle of operation of single-phase transformer –EMF equation O.C. & S.C. tests – efficiency and regulation.

Induction Motors: Principle and operation of three phase induction motors – Constructional details – Torque equation- slip torque characteristics.

Alternators: Principle and operation of alternators – O.C. & S.C. tests – regulation by synchronous impedance method.

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Textbooks:
1. William Hayt, Jack E. Kemmerly and Jamie Phillips, "Engineering Circuit Analysis", Mc Graw Hill, 9th edition, 2019.
2. Charles Alexander & Mathew Sadiku, "Fundamentals of Electric Circuits", 6th edition, McGraw Hill Publications, 2016.
3. I. J. Nagrath&D.P.Kothari, "Electric Machines", 7th Edition, Tata Mc Graw Hill, 2005.
Reference Books:
1. M.E. Van Valkenberg, "Network Analysis", 3rd Edition, Prentice Hall (India), 1980.
2. B. R. Gupta, "Fundamentals of Electric Machines", Vandana Singhal, 3rd Edition, New age International Publishers, 2005.
3. T.K. Nagsarkar and M.S. Sukhija, " Basic Electrical Engineering", 3rd Edition, Oxford University Press2017.
4. S. Kamakashiah, "Electromachanics – III", overseas publishers Pvt. Ltd.
5. V.K. Mehta and Rohit Mehta, "Principles of Electrical Engineering", S.Chand Publications, 2005.

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Electronics & Communication Engineering

Course Code	ANALOG CIRCUITS			L	T	P	C
20A04302T				**3**	**0**	**0**	**3**
Pre-requisite	**Electronic Devices and Circuits, Electrical circuits**		**Semester**	**III**			

Course Objectives:
- To review analysis & design of single stage amplifiers using BJT & MOSFETs at low and high frequencies.
- To understand the characteristics of Differential amplifiers, feedback and power amplifiers.
- To examine the response of tuned amplifiers and multivibrators
- To categorize different oscillator circuits based on the application
- To design the electronic circuits for the given specifications and for a given application.

Course Outcomes (CO):

CO1: Understand the characteristics of differential amplifiers, feedback and power amplifiers. (L2)

CO2: Examine the frequency response of multistage and differential amplifier circuits using BJT & MOSFETs at low and high frequencies. (L3)

CO3: Investigate different feedback and power amplifier circuits based on the application. (L4)

CO4: Derive the expressions for frequency of oscillation and condition for oscillation of RC and LC oscillator circuits. (L4)

CO5: Evaluate the performance of different tuned amplifiers and multivibrators (L5)

CO6: Design analog circuits for the given specifications and application. (L6)

UNIT - I	Multistage and Differential Amplifiers	10Hrs

Introduction – Recap of Small Signal Amplifiers, Multistage Amplifiers, Cascode amplifier, Darlington pair, the MOS Differential Pair, Small-Signal Operation of the MOS Differential Pair, The BJT Differential Pair, and other Nonideal Characteristics of the Differential Amplifier.

UNIT - II	Frequency Response	15Hrs

Low-Frequency Response of the CS and CE Amplifiers, Internal Capacitive Effects and the High-Frequency Model of the MOSFET and the BJT, High-Frequency Response of the CS and CE Amplifiers, High-Frequency Response of the CG and Cascode Amplifiers, High-Frequency Response of the Source and Emitter Followers, High-Frequency Response of Differential Amplifiers and Multistage amplifiers.

UNIT - III	Feedback Amplifiers & Oscillators	12Hrs

Feedback Amplifiers: Introduction, The General Feedback Structure, Some Properties of Negative Feedback, The Four Basic Feedback Topologies, The Feedback Voltage Amplifier (Series—Shunt), The Feedback Transconductance Amplifier (Series—Series), The Feedback Trans-resistance Amplifier (Shunt—Shunt), The Feedback Current Amplifier (Shunt—Series), Summary.
Oscillators: General Considerations, Phase Shift Oscillator, Wien-Bridge Oscillator, LC Oscillators, Relaxation Oscillator, Crystal Oscillators, Illustrative Problems.

UNIT - IV	Power Amplifiers	10Hrs

Introduction, Classification of Output Stages, Class A Output Stage, Class B Output Stage, Class AB Output Stage, Biasing the Class AB Circuit, CMOS Class AB Output Stages, Power BJTs, Variations on the Class AB Configuration, MOS Power Transistors.

UNIT - V	Tuned Amplifiers and Multivibrators	11Hrs

Tuned Amplifiers: Basic Principle, Use of Transformers, Single Tuned Amplifiers, Amplifiers with multiple Tuned Circuits, Stagger Tuned Amplifiers.
Multivibrators: Analysis and Design of Bistable, Monostable, and Astable Multivibrators.

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Textbooks:
1. Adel. S. Sedra and Kenneth C. Smith, "Micro Electronic Circuits," 6th Edition, Oxford University Press, 2011.
2. J. Millman, C Chalkias, "Integrated Electronics", 4thEdition, McGraw Hill Education (India) Private Ltd., 2015.
3. Millman and Taub, "Pulse,Digital and Switching Waveforms", 3rd Edition, Tata McGraw-Hill Education, 2011.
Reference Books:
1. Behzad Razavi, "Fundamentals of Micro Electronics", Wiley, 2010.
2. Donald A Neamen, "Electronic Circuits – Analysis and Design," 3rdEdition, McGraw Hill (India), 2019.
3. Robert L. Boylestad and Louis Nashelsky, "Electronic Devices and Circuits Theory", 9th Edition, Pearson/Prentice Hall, 2006.
4. K.Lal Kishore, "Electronic Circuit Analysis", 2ndEdition, B S Publications, 2008.

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Course Code	MANAGERIAL ECONOMICS AND FINANCIAL		L	T	P	C
20A52301	**ANALYSIS**		**3**	**0**	**0**	**3**
	(Common to All branches of Engineering)					
Pre-requisite	NIL	Semester		III		

Course Objectives:
- To inculcate the basic knowledge of micro economics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements

Course Outcomes (CO):
- Define the concepts related to Managerial Economics, financial accounting and management.
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets
- Apply the Concept of Production cost and revenues for effective Business decision
- Analyze how to invest their capital and maximize returns
- Evaluate the capital budgeting techniques
- Develop the accounting statements and evaluate the financial performance of business entity.

UNIT - I	**Managerial Economics**

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT - II	**Production and Cost Analysis**

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least-cost combination– Short run and Long run Production Function- Isoquants and Isocosts, MRTS - Cobb-Douglas Production Function - Laws of Returns - Internal and External Economies of scale. Cost & Break-Even Analysis - Cost concepts and Cost behavior- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems)-Managerial significance and limitations of Break-Even Analysis.

UNIT - III	**Business Organizations and Markets**

Introduction – Nature, meaning, significance, functions and advantages. Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly-Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT - IV	**Capital Budgeting**

Introduction – Nature, meaning, significance, functions and advantages. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT - V	**Financial Accounting and Analysis**

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Introduction – Nature, meaning, significance, functions and advantages. Concepts and Conventions- Double-Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). *Financial Analysis -* Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:
1. Varshney&Maheswari: Managerial Economics, Sultan Chand, 2013.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH, 2019

Reference Books:
1. Ahuja Hl Managerial economics Schand,3/e,2013
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International, 2013.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage, 2013.

Online Learning Resources:
https://www.slideshare.net/123ps/managerial-economics-ppt
https://www.slideshare.net/rossanz/production-and-cost-45827016
https://www.slideshare.net/darkyla/business-organizations-19917607
https://www.slideshare.net/balarajbl/market-and-classification-of-market
https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396
https://www.slideshare.net/ashu1983/financial-accounting

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Course Code	ORGANISATIONAL BEHAVIOUR		L	T	P	C
20A52302	(Common to All branches of Engineering)		3	0	0	3
Pre-requisite	NIL	Semester		III		

Course Objectives:
- To enable student's comprehension of organizational behavior
- To offer knowledge to students on self-motivation, leadership and management
- To facilitate them to become powerful leaders
- To Impart knowledge about group dynamics
- To make them understand the importance of change and development

Course Outcomes (CO):
- Define the Organizational Behaviour, its nature and scope.
- Understand the nature and concept of Organizational behaviour
- Apply theories of motivation to analyse the performance problems
- Analyse the different theories of leadership
- Evaluate group dynamics
- Develop as powerful leader

UNIT - I	**Introduction to Organizational Behavior**

Meaning, definition, nature, scope and functions - Organizing Process – Making organizing effective -Understanding Individual Behaviour –Attitude -Perception - Learning – Personality.

UNIT - II	**Motivation and Leading**

Theories of Motivation- Maslow's Hierarchy of Needs - Hertzberg's Two Factor Theory - Vroom's theory of expectancy – Mc Cleland's theory of needs–Mc Gregor's theory X and theory Y– Adam's equity theory – Locke's goal setting theory– Alderfer's ERG theory .

UNIT - III	**Organizational Culture**

Introduction – Meaning, scope, definition, Nature - Organizational Climate - Leadership - Traits Theory–Managerial Grid - Transactional Vs Transformational Leadership - Qualities of good Leader - Conflict Management -Evaluating Leader- Women and Corporate leadership.

UNIT - IV	**Group Dynamics**

Introduction – Meaning, scope, definition, Nature- Types of groups - Determinants of group behavior - Group process – Group Development - Group norms - Group cohesiveness - Small Groups - Group decision making - Team building - Conflict in the organization– Conflict resolution

UNIT - V	**Organizational Change and Development**

Introduction –Nature, Meaning, scope, definition and functions- Organizational Culture - Changing the Culture – Change Management – Work Stress Management - Organizational management – Managerial implications of organization's change and development

Textbooks:

1. Luthans, Fred, Organisational Behaviour, McGraw-Hill, 12 Th edition 2011
2. P Subba Ran, Organisational Behaviour, Himalya Publishing House 2017

Reference Books:
- McShane, Organizational Behaviour, TMH 2009
- Nelson, Organisational Behaviour, Thomson, 2009.
- Robbins, P. Stephen, Timothy A. Judge, Organisational Behaviour, Pearson 2009.
- Aswathappa, Organisational Behaviour, Himalaya, 2009

Online Learning Resources:

httphttps://www.slideshare.net/Knight1040/organizational-culture-9608857s://www.slideshare.net/AbhayRajpoot3/motivation-165556714
https://www.slideshare.net/harshrastogi1/group-dynamics-159412405
https://www.slideshare.net/vanyasingla1/organizational-change-development-26565951

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Course Code	Business Environment		L	T	P	C
20A52303	(Common to All branches of Engineering)		3	0	0	3
Pre-requisite	NIL	Semester		III		

Course Objectives:
- To make the student to understand about the business environment
- To enable them in knowing the importance of fiscal and monitory policy
- To facilitate them in understanding the export policy of the country
- To Impart knowledge about the functioning and role of WTO
- To Encourage the student in knowing the structure of stock markets

Course Outcomes (CO):
- Define Business Environment and its Importance.
- Understand various types of business environment.
- Apply the knowledge of Money markets in future investment
- Analyse India's Trade Policy
- Evaluate fiscal and monitory policy
- Develop a personal synthesis and approach for identifying business opportunities

UNIT - I	Overview of Business Environment

Introduction – meaning Nature, Scope, significance, functions and advantages. Types-Internal &External, Micro and Macro. Competitive structure of industries -Environmental analysis- advantages & limitations of environmental analysis& Characteristics of business.

UNIT - II	Fiscal & Monetary Policy

Introduction – Nature, meaning, significance, functions and advantages. Public Revenues - Public Expenditure - Evaluation of recent fiscal policy of GOI. Highlights of Budget- Monetary Policy - Demand and Supply of Money –RBI -Objectives of monetary and credit policy - Recent trends- Role of Finance Commission.

UNIT - III	India's Trade Policy

Introduction – Nature, meaning, significance, functions and advantages. Magnitude and direction of Indian International Trade - Bilateral and Multilateral Trade Agreements - EXIM policy and role of EXIM bank -Balance of Payments– Structure & Major components - Causes for Disequilibrium in Balance of Payments - Correction measures.

UNIT - IV	World Trade Organization

Introduction – Nature, significance, functions and advantages. Organization and Structure - Role and functions of WTO in promoting world trade - GATT -Agreements in the Uruguay Round –TRIPS, TRIMS - Disputes Settlement Mechanism - Dumping and Anti-dumping Measures.

UNIT - V	Money Markets and Capital Markets

Introduction – Nature, meaning, significance, functions and advantages. Features and components of Indian financial systems - Objectives, features and structure of money markets and capital markets - Reforms and recent development – SEBI – Stock Exchanges - Investor protection and role of SEBI, Introduction to international finance.

Textbooks:

1. Francis Cherunilam (2009), International Business: Text and Cases, Prentice Hall of India.
2. K. Aswathappa, Essentials of Business Environment: Texts and Cases & Exercises 13th Revised Edition.HPH2016

Reference Books:

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Electronics & Communication Engineering

1.K. V. Sivayya, V. B. M Das (2009), Indian Industrial Economy, Sultan Chand Publishers, New Delhi, India.
2. Sundaram, Black (2009), International Business Environment Text and Cases, Prentice Hall of India, New Delhi, India.
3. Chari. S. N (2009), International Business, Wiley India.
4.E. Bhattacharya (2009), International Business, Excel Publications, New Delhi.

Online Learning Resources:
https://www.slideshare.net/ShompaDhali/business-environment-53111245
https://www.slideshare.net/rbalsells/fiscal-policy-ppt
https://www.slideshare.net/aguness/monetary-policy-presentationppt
https://www.slideshare.net/DaudRizwan/monetary-policy-of-india-69561982
https://www.slideshare.net/ShikhaGupta31/indias-trade-policyppt
https://www.slideshare.net/viking2690/wto-ppt-60260883
https://www.slideshare.net/prateeknepal3/ppt-mo

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Electronics & Communication Engineering

Course Code	SIMULATION LAB		L	T	P	C
20A04301P			**0**	**0**	**3**	**1.5**
Pre-requisite	**Linear Algebra**	**Semester**		**III**		

Course Objectives:
- To realize the concepts studied in theory
- To simulate various Signals and Systems through MATLAB
- To apply the concepts of signals to determine their energy, power, psd etc.
- To analyze the output of a system when it is excited by different types of deterministic and random signals.
- To generate random signals for the given specifications

Course Outcomes (CO):

CO1: Learn how to use the MATLAB software and know syntax of MATLAB programming.
CO2: Understand how to simulate different types of signals and system response.
CO3: Find the Fourier Transform of a given signal and plot amplitude and phase characteristics.
CO4: Analyze the response of different systems when they are excited by different signals and plot power spectral density of signals.
CO5: Generate/Simulate different random signals for the given specifications

List of Experiments:
1. Write a program to generate various Signals and Sequences: Periodic and Aperiodic, Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc function.
2. Perform operations on Signals and Sequences: Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
3. Write a program to find the trigonometric & exponential Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightings- Plot the discrete spectrum of the signal.
4. Write a program to find Fourier transform of a given signal. Plot its amplitude and phase spectrum.
5. Write a program to convolve two discrete time sequences. Plot all the sequences.
6. Write a program to find autocorrelation and cross correlation of given sequences.
7. Write a program to verify Linearity and Time Invariance properties of a given Continuous/Discrete System.
8. Write a program to generate discrete time sequence by sampling a continuous time signal. Show that with sampling rates less than Nyquist rate, aliasing occurs while reconstructing the signal.
9. Write a program to find magnitude and phase response of first order low pass and high pass filter. Plot the responses in logarithmic scale.
10. Write a program to find response of a low pass filter and high pass filter, when a speech signal is passed through these filters.
11. Write a program to generate Complex Gaussian noise and find its mean, variance, Probability Density Function (PDF) and Power Spectral Density (PSD).
12. Generate a Random data (with bipolar) for a given data rate (say 10kbps). Plot the same for a time period of 0.2 sec.
13. To plot pole-zero diagram in S-plane of given signal/sequence and verify its stability.

Note: All the experiments are to be simulated using MATLAB or equivalent software.

References:

Stephen J. Chapman, "MATLAB Programming for Engineers", Cengage, November 2012.

Online Learning Resources/Virtual Labs:

https://www.vlab.co.in/

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Course Code	ELECTRICAL ENGINEERING LAB		L	T	P	C
20A02303P			**0**	**0**	**3**	**1.5**
Pre-requisite	**Fundamentals of Electrical Circuits**	**Semester**	**III**			

Course Objectives:
- Understand and experimentally verify various resonance circuits
- Apply and experimentally analyze two port network parameters
- To do experiments on DC Machines
- To do experiments on AC Machines

Course Outcomes (CO):
- To determine the various parameters experimentally
- To understand various characteristics of DC generators and DC motors
- To predetermine the efficiency and regulation of a 1-ϕ transformer

Experiments

1. Response of RL, RC, and R-L-C circuits for step and pulse inputs
2. Series Resonance and its Frequency Response
3. Parallel Resonance and its Frequency Response
4. Determination of Z & Y parameters for the given two port network.
5. Determination of Transmission and Hybrid Parameters of a given two port network
6. OCC of a separately excited DC generator
7. Load characteristics of DC shunt generator
8. Load characteristics of DC shunt motor
9. Swinburne's test
10. Speed control of DC shunt motor
11. OC & SC tests on a 1-ϕ transformer
12. Load test on Squirrel cage Induction motor
13. Predetermination of regulation of alternator by Synchronous impedance method

Note: Student has to perform at least 10 experiments

Online learning resources/Virtual Labs:
https://www.vlab.co.in/

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Course Code	ANALOG CIRCUITS LAB		L	T	P	C
20A04302P			**0**	**0**	**3**	**1.5**
Pre-requisite	Electronic Devices and Circuits lab	**Semester**		**III**		

Course Objectives:
- To review analysis & design of single stage amplifiers using BJT & MOSFETs at low and high frequencies.
- To understand the characteristics of Differential amplifiers, feedback and power amplifiers.
- To examine the response of tuned amplifiers and multivibrators
- To categorize different oscillator circuits based on the application
- To design the electronic circuits for the given specifications and for a given application.

Course Outcomes (CO):

CO1: Know about the usage of equipment/components/software tools used to conduct the experiments in analog circuits.

CO2: Conduct the experiment based on the knowledge acquired in the theory about various analog circuits using BJT/MOSFETs to find the important parameters of the circuit (viz. Voltage gain, Current gain, bandwidth, input and output impedances etc) experimentally.

CO3: Analyze the given analog circuit to find required important metrics of it theoretically.

CO4: Draw the relevant graphs between important metrics of the system from the observed measurements.

CO5: Compare the experimental results with that of theoretical ones and infer the conclusions.

CO6: Design the circuit for the given specifications.

List of Experiments:
1. Design and Analysis of Darlington pair.
2. Frequency response of CE – CC multistage Amplifier
3. Design and Analysis of Cascode Amplifier.
4. Frequency Response of Differential Amplifier
5. Design and Analysis of Series – Series feedback amplifier and find the frequency response of it.
6. Design and Analysis of Shunt – Shunt feedback amplifier and find the frequency response of it.
7. Design and Analysis of Class A power amplifier
8. Design and Analysis of Class AB amplifier
9. Design and Analysis of RC phase shift oscillator
10. Design and Analysis of LC Oscillator
11. Frequency Response of Single Tuned amplifier
12. Design and Analysis of Bistable Multivibrator
13. Design and Analysis of Monostable Multivibrator
14. Design and Analysis of Astable Multivibrator

Note: At least 12 experiments shall be performed. Both BJT and MOSFET based circuits shall be implemented.

Faculty members who are handling the laboratory shall see that students are given design specifications for a given circuit appropriately and monitor the design and analysis aspects of the circuit.

Online learning resources/Virtual labs:
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Course Code	Application Development with Python		L	T	P	C
20A05305			**1**	**0**	**2**	**2**
Pre-requisite	**NIL**	**Semester**	**III**			

Course Objectives:
- To learn the basic concepts of software engineering and life cycle models
- To explore the importance of Databases in application Development
- Acquire programming skills in core Python
- To understand the importance of Object-oriented Programming

Course Outcomes (CO):

Students should be able to
- Identify the issues in software requirements specification and enable to write SRS documents for software development problems
- Explore the use of Object oriented concepts to solve Real-life problems
- Design database for any real-world problem
- Solve mathematical problems using Python programming language

Module 1. Basic concepts in software engineering and software project management

Basic concepts: abstraction versus decomposition, the evolution of software engineering techniques, Software development life cycle
Software project management: project planning and project scheduling

Task:
1. Identifying the Requirements from Problem Statements

Module 2. Basic Concepts of Databases
Database systems applications, Purpose of Database Systems, view of Data, Database Languages, Relational Databases, Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table), Data Manipulation Language(DML) Statements
Task:
1. Implement Data Definition Language(DDL) Statements: (Create table, Alter table, Drop table)
2. Implement Data Manipulation Language(DML) Statements

Module 3. Python Programming:
Introduction to Python: Features of Python, Data types, Operators, Input and output, Control Statements, Looping statements
Python Data Structures: Lists, Dictionaries, Tuples.

Strings: Creating strings and basic operations on strings, string testing methods.

Functions: Defining a function- Calling a function- Types of functions-Function Arguments- Anonymous functions- Global and local variables

OOPS Concepts; Classes and objects- Attributes- Inheritance- Overloading- Overriding- Data hiding

Modules and Packages: Standard modules-Importing own module as well as external modules Understanding Packages Powerful Lamda function in python Programming using functions, modules and external packages

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Working with Data in Python: Printing on screen- Reading data from keyboard- Opening and closing file- Reading and writing files- Functions-Loading Data with Pandas-Numpy

Tasks:
1. OPERATORS
a. Read a list of numbers and write a program to check whether a particular element is present or not using membership operators.
b. Read your name and age and write a program to display the year in which you will turn 100 years old.
c. Read radius and height of a cone and write a program to find the volume of a cone.
d. Write a program to compute distance between two points taking input from the user (Hint: use Pythagorean theorem)

2. CONTROL STRUCTURES
a. Read your email id and write a program to display the no of vowels, consonants, digits and white spaces in it using if…elif…else statement.
b. Write a program to create and display a dictionary by storing the antonyms of words. Find the antonym of a particular word given by the user from the dictionary using while loop.
c. Write a Program to find the sum of a Series $1/1! + 2/2! + 3/3! + 4/4! + ……. + n/n!$. (Input :n = 5, Output : 2.70833)
d. In number theory, an abundant number or excessive number is a number for which the sum of its proper divisors is greater than the number itself. Write a program to find out, if the given number is abundant. (Input: 12, Sum of divisors of 12 = 1 + 2 + 3 + 4 + 6 = 16, sum of divisors 16 > original number 12)

3: LIST
a. Read a list of numbers and print the numbers divisible by x but not by y (Assume x = 4 and y = 5).
b. Read a list of numbers and print the sum of odd integers and even integers from the list.(Ex: [23, 10, 15, 14, 63], odd numbers sum = 101, even numbers sum = 24)
c. Read a list of numbers and print numbers present in odd index position. (Ex: [10, 25, 30, 47, 56, 84, 96], The numbers in odd index position: 25 47 84).
d. Read a list of numbers and remove the duplicate numbers from it. (Ex: Enter a list with duplicate elements: 10 20 40 10 50 30 20 10 80, The unique list is: [10, 20, 30, 40, 50, 80])

4: TUPLE
a. Given a list of tuples. Write a program to find tuples which have all elements divisible by K from a list of tuples. test_list = [(6, 24, 12), (60, 12, 6), (12, 18, 21)], K = 6, Output : [(6, 24, 12), (60, 12, 6)]
b. Given a list of tuples. Write a program to filter all uppercase characters tuples from given list of tuples. (Input: test_list = [("GFG", "IS", "BEST"), ("GFg", "AVERAGE"), ("GfG",), ("Gfg", "CS")], Output : [(„GFG", „IS", „BEST")]).
c. Given a tuple and a list as input, write a program to count the occurrences of all items of the list in the tuple. (Input : tuple = ('a', 'a', 'c', 'b', 'd'), list = ['a', 'b'], Output : 3)

5: SET
a. Write a program to generate and print a dictionary that contains a number (between 1 and n) in the form (x, x*x).
b. Write a program to perform union, intersection and difference using Set A and Set B.
c. Write a program to count number of vowels using sets in given string (Input : "Hello World", Output: No. of vowels : 3)
d. Write a program to form concatenated string by taking uncommon characters from two strings using set concept (Input : S1 = "aacdb", S2 = "gafd", Output : "cbgf").

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6: DICTIONARY
a. Write a program to do the following operations:
i. Create a empty dictionary with dict() method
ii. Add elements one at a time
iii. Update existing key‟s value
iv. Access an element using a key and also get() method
v. Deleting a key value using del() method
b. Write a program to create a dictionary and apply the following methods:
i. pop() method
ii. popitem() method
iii. clear() method
c. Given a dictionary, write a program to find the sum of all items in the dictionary.
d. Write a program to merge two dictionaries using update() method.

7: STRINGS
a. Given a string, write a program to check if the string is symmetrical and palindrome or not. A string is said to be symmetrical if both the halves of the string are the same and a string is said to be a palindrome string if one half of the string is the reverse of the other half or if a string appears same when read forward or backward.
b. Write a program to read a string and count the number of vowel letters and print all letters except 'e' and 's'.
c. Write a program to read a line of text and remove the initial word from given text. (Hint: Use split() method, Input : India is my country. Output : is my country)
d. Write a program to read a string and count how many times each letter appears. (Histogram).

8: USER DEFINED FUNCTIONS
a. A generator is a function that produces a sequence of results instead of a single value. Write a generator function for Fibonacci numbers up to n.
b. Write a function merge_dict(dict1, dict2) to merge two Python dictionaries.
c. Write a fact() function to compute the factorial of a given positive number.
d. Given a list of n elements, write a linear_search() function to search a given element x in a list.

9: BUILT-IN FUNCTIONS
a. Write a program to demonstrate the working of built-in statistical functions mean(), mode(), median() by importing statistics library.
b. Write a program to demonstrate the working of built-in trignometric functions sin(), cos(), tan(), hypot(), degrees(), radians() by importing math module.
c. Write a program to demonstrate the working of built-in Logarithmic and Power functions exp(), log(), log2(), log10(), pow() by importing math module.
d. Write a program to demonstrate the working of built-in numeric functions ceil(), floor(), fabs(), factorial(), gcd() by importing math module.

10. CLASS AND OBJECTS
a. Write a program to create a BankAccount class. Your class should support the following methods for
i) Deposit
ii) Withdraw
iii) GetBalanace
iv) PinChange
b. Create a SavingsAccount class that behaves just like a BankAccount, but also has an interest rate and a method that increases the balance by the appropriate amount of interest (Hint:use Inheritance).

R20 Regulations

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c. Write a program to create an employee class and store the employee name, id, age, and salary using the constructor. Display the employee details by invoking employee_info() method and also using dictionary (__dict__).

d. Access modifiers in Python are used to modify the default scope of variables. Write a program to demonstrate the 3 types of access modifiers: public, private and protected.

11. FILE HANDLING

a. . Write a program to read a filename from the user, open the file (say firstFile.txt) and then perform the following operations:

   i. Count the sentences in the file.
   ii. Count the words in the file.
   iii. Count the characters in the file.

b. . Create a new file (Hello.txt) and copy the text to other file called target.txt. The target.txt file should store only lower case alphabets and display the number of lines copied.

c. Write a Python program to store N student''s records containing name, roll number and branch. Print the given branch student''s details only.

References:

1. Rajib Mall, "Fundamentals of Software Engineering", 5th Edition, PHI, 2018.
2. RamezElmasri, Shamkant, B. Navathe, "Database Systems", Pearson Education, 6th Edition, 2013.
3.Reema Thareja, "Python Programming - Using Problem Solving Approach", Oxford Press, 1st Edition, 2017.
4. Larry Lutz, "Python for Beginners: Step-By-Step Guide to Learning Python Programming", CreateSpace Independent Publishing Platform, First edition, 2018

Online Learning Resources/Virtual Labs:

1. http://vlabs.iitkgp.ernet.in/se/
2. http://vlabs.iitb.ac.in/vlabs-dev/labs/dblab/index.php
3. https://python-iitk.vlabs.ac.in

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Course Code	UNIVERSAL HUMAN VALUES		L	T	P	C
20A52201	(Common to all branches of Engineering)		3	0	0	0
Pre-requisite	NIL	Semester		III		

Course Objectives:

The objective of the course is fourfold:
- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
- Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

Course Outcomes (CO):

By the end of the course,
- Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.
- They would have better critical ability.
- They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

UNIT - I	Course Introduction - Need, Basic Guidelines, Content and Process for Value Education	8 Hrs

Purpose and motivation for the course, recapitulation from Universal Human Values-I
Self-Exploration–what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
Continuous Happiness and Prosperity- A look at basic Human Aspirations
Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
Method to fulfil the above human aspirations: understanding and living in harmony at various levels.
Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

UNIT - II	Understanding Harmony in the Human Being - Harmony in Myself!	12 Hrs

Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
Understanding the needs of Self ('I') and 'Body' - happiness and physical facility
Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
Understanding the characteristics and activities of 'I' and harmony in 'I'
Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
Programs to ensure Sanyam and Health.
Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

UNIT - III	Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship	8 Hrs

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Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship		

Understanding the meaning of Trust; Difference between intention and competence
Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives

UNIT – IV	Understanding Harmony in the Nature and Existence - Whole existence as Coexistence	10 Hrs

Understanding the harmony in the Nature
Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
Understanding Existence as Co-existence of mutually interacting units in all- pervasive space
Holistic perception of harmony at all levels of existence.
Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

UNIT – V	Implications of the above Holistic Understanding of Harmony on Professional Ethics	8 Hrs

Natural acceptance of human values
Definitiveness of Ethical Human Conduct
Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
Case studies of typical holistic technologies, management models and production systems
Strategy for transition from the present state to Universal Human Order:
a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers
b. At the level of society: as mutually enriching institutions and organizations
Sum up.
Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Textbooks:

R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books:

Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"
5. E. FSchumacher. "Small is Beautiful"
Slow is Beautiful –Cecile Andrews
J C Kumarappa "Economy of Permanence"

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Pandit Sunderlal "Bharat Mein Angreji Raj"   Dharampal, "Rediscovering India"   Mohandas K. Gandhi, "Hind Swaraj or Indian Home Rule"   India Wins Freedom - Maulana Abdul Kalam Azad   Vivekananda - Romain Rolland(English)   Gandhi - Romain Rolland (English)
MODE OF CONDUCT   Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them. Tutorial hours are to be used for practice sessions. While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.   In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.   Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than" extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.   Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practicals are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignments and/or activities are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.